



Hong Kong Juvenile Care Centre
Bradbury Hostel
Chan Nam Cheong Memorial School

To develop potentials

To enhance self-respect

To cultivate sense of responsibilities

To promote interpersonal relationship

To establish positive perspectives of life

**Love
&
Concern**

Hong Kong Juvenile Care Centre

1. History

Hong Kong Juvenile Care Centre was established in 1948. Existing premises at Nam Long Shan Road were completed and operated in February 1994. They are composed of three parts, namely the Headquarters, the Bradbury Hostel and the Chan Nam Cheong Memorial School. In order to meet the needs of the society, the Hostel and the School are now providing residential training and educational services to the boys who have behavioural and emotional adjustment difficulties. The Hostel is fully subsidized by the Social Welfare Department and the School is fully subsidized by the Education Bureau.

2. Goals

To provide residential care and educational services for the needy juveniles to help them lead a meaningful life, serve the society and to be good citizens in future.

3. Objectives

- i) To provide a safe, stable and nourishing group living environment for the juveniles;
- ii) To help the juveniles establish proper value and positive attitude towards life through structured residential training programmes;
- iii) To address to the individual needs of juveniles and to provide them with suitable counselling and support so as to enhance their self-care abilities and problem-solving skills;
- iv) To help the juveniles develop their potentials and self-respect, to cultivate their sense of responsibilities and better inter-personal relationship;
- v) To promote better communication and relationship between the juveniles and their families and to strengthen the function of family support;
- vi) To nurture the juveniles to show concern for the society and to enhance their sense of citizenship.

4. Target Group

Boys aged 11 to 18 who have behavioural and emotional adjustment difficulties and are suitable for admission to secondary schools.

5. Capacity

Hostel services	:	120 places	
School services*	:	138 places	(2017/2018)
	:	135 places	(2018/2019)
	:	132 places	(2019/2020)

* Note: Starting from September 2014, the number of students per class is lowered year by year to 12.

6. Fees

The services are fully subvented by the Government. However, parents have to be responsible for the personal expenses of the boys, including medical consultation, books, snacks, transportation fee and personal consumable items.

7. Contents of School Services

● School System and Curriculum

Our school provides S1 to S6 curricula in line with mainstream schools. To achieve our school-based “HOPE” curriculum integration frame, tailor-made activities and multi-teaching pedagogies are applied to facilitate our students’ learning. The junior curriculum emphasizes life-wide learning opportunities. Moreover, the implementation of the “School-based Emotion and Behaviour Management Education” programme in School not only helps with our students’ character building but also empowers our students’ mentality to face problems. As for the senior curriculum, apart from the four core curricula, our School provides two optional subjects as well. We also encourage students to study applied learning which may be held by outside agents and organize vocational experiential learning which is based on students’ individual differences.

● Teaching Strategies

Junior secondary students are taught the Chinese subject in groups in order to cater for learner diversity. “Individual Education Programme” is used to enhance basic learning ability and learning motives. Project learning is incorporated into senior curriculum planning. An interdisciplinary co-ordinated activity, in the form of “Education Day Camp” by level, sets up a learning platform for a specific subject and co-ordinates learning elements of different domains. Through diversified classroom and extra-curricular activities to enhance intelligence and conduct, students can receive whole person development and strengthen their positive value system.

● School-Based Counselling

In view of the basic principle of educating students, the “Whole-school Approach” and “Integrated Prevention Mode” are adopted in the delivery of school discipline and guidance work. A 3-Level Comprehensive Counselling System focusing on preventive work and developmental need of the students is adopted. Through diversified discipline and guidance activities or small group activities, the ultimate goal is to create a caring school atmosphere where students can realize their potentials and grow in a constructive way.

● Short Term Adaptation Programmes

Our School offers a “Brilliant Sun Programme” to support mainstream schools and help those mainstream school students who are unable to cope with the normal schooling to adapt to school life again. Growth and individual learning plans are devised with stakeholders to help the students reflect and learn to interact with others so that they can return to their original schools.

● Extra-Curricular and After-School Activities

Our school offers regular whole-school and outreaching multiple-intelligent activities and competitions such as principal shield events, annual school long distance run, tae kwon do invitation competitions and inter-social development schools’ matches. We also provide different multiple-intelligent learning activities in the after-school training sessions and weekly multiple-intelligent lessons. These activities are designed for students to develop their potentials

and interests. In the meantime, students are trained to participate in different inter-school and external competitions so as to enhance their opportunities for learning, training and successful experiences.

8. Contents of Residential Services

- **Personal Growth**

To provide individual and group counselling which aim at enhancing students' self-understanding, social skills and life skills; and to help them achieve proper development on their behaviour, emotion and academic work. To cater for the students with special needs, the in-house clinical psychologist provides assessment and clinical treatment services.

- **Caring Services**

To provide modernized facilities and support for students, including the accommodation furnished according to their needs, catering service and escort service for medical consultation, etc. The students are taken care by a group of housemasters who are usually registered social workers. The housemasters play the parental role and provide 24-hour comprehensive and warm care to the students.

- **Social Education**

With good network with other organizations, to provide a lot of opportunities for students to participate in different kinds of social services in the community so as to help them ascertain their value on self and cultivate their sense of good citizenship.

- **Support to Families**

To encourage parents to participate in the helping process, the caseworkers will work closely with the parents and the referring workers in order to formulate the most appropriate welfare plans for the students.

- **Types of Services**

Apart from providing short-term and long-term residential care services for junior form students, the Hostel also provides extended residential care services for leavers of the School so as to facilitate them to further their studies in other schools or to enter the workforce.

9. Characteristics of the Services

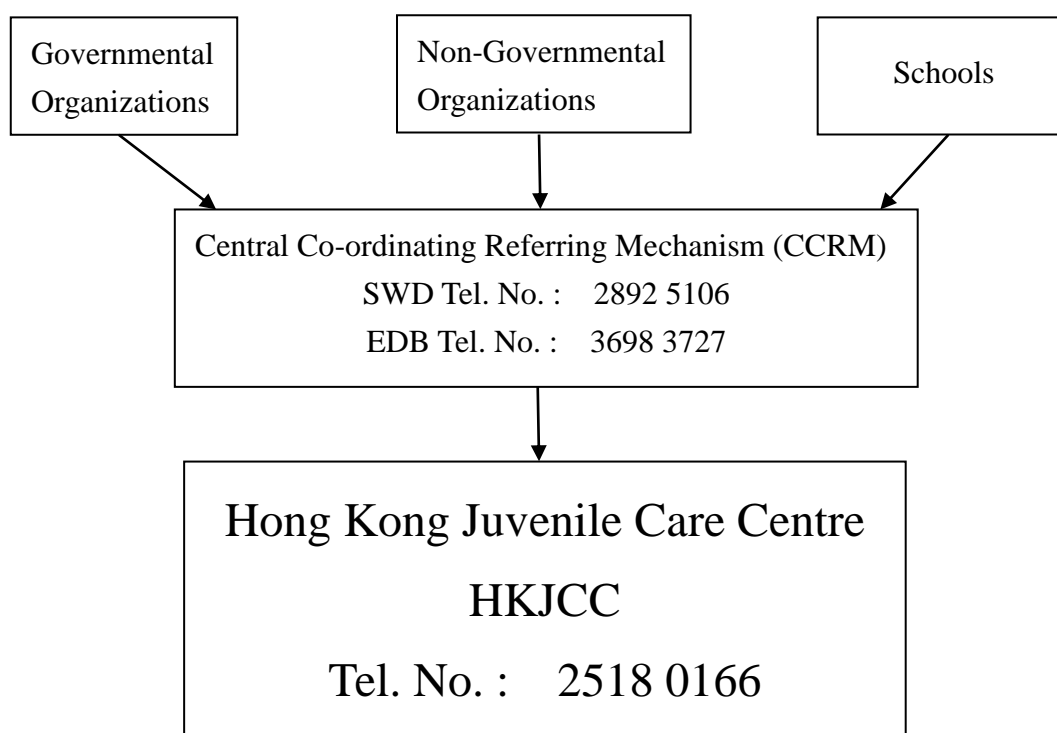
- 24-hour holistic care is provided by education and social work professional staff.
- In-house educational and clinical psychologists provide assessment and treatment services.
- Favourable facilities with the residential and school sections on the same site, to facilitate the students to learn and receive training.
- The small group living environment enables the housemasters to take care of the individual needs of the students.
- Small class size of not more than 15 students (starting from September 2014, the number of students per class is lowered year by year to 12) enables the teachers to provide individual tuition and guidance to students.
- Support and crisis intervention services are provided for students and their parents.
- Thematic training is provided for students to empower them to re-integrate into the society.

10. Counselling on Further Study and Open Employment

- Regular case conferences will be conducted by the residential and school sections for the students, their parents and referring workers to review the students' progress on behaviour and academic level. The students may return home for family reunion and study in mainstream schools, receive vocational training or enter the workforce if their performances are assessed to be good and stable.
- Upon graduation, Form 3 students can choose to pursue senior secondary education in our School or study in mainstream schools, direct-subsidized secondary schools, vocational training schools, building and construction training schools or to join apprenticeship training schemes to further their studies.

11. Application Procedures

- We only accept referrals from the Central Co-ordinating Referring Mechanism (CCRM). Parents may apply through the registered social workers or professionals of schools, governmental or non-governmental organizations of Hong Kong.



- Students with the needs to receive services from the in-house clinical psychologist can apply for the services through written internal referrals from social workers of the Hostel.

12. Withdrawal of Services

When the students no longer require the services of the Centre, the parents may apply for withdrawal of services through their referring workers.

13. Enquiry

Please contact the following units of our Centre for enquiry:

Headquarters and Bradbury Hostel

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Chan Nam Cheong Memorial School

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